Before begin to read this text, study the cover closely. Look at the visuals and read the title. What are you wondering about this book? Record your questions below:

I'm wondering...
1. ________________________________?
2. ________________________________?
3. ________________________________?
4. ________________________________?
5. ________________________________?
6. ________________________________?
7. ________________________________?

Now choose one of your questions and try to predict the answer. What do you think?

Question #____
Maybe...__________________________________
__________________________________________
For **each chapter** you read, you are responsible for completing the following...

- a “6-square” thinking sheet /4 per square
- 3-4 **new words** added to your vocabulary sheet /5 each
- Choosing **one passage** from the section where your thinking voice was loud. Mark it with a post it note and be ready to share your selection and your thinking when we meet in our **Thinking Circles**.

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passage selection</td>
<td>/5</td>
</tr>
<tr>
<td>Sharing your thinking</td>
<td>/5</td>
</tr>
<tr>
<td>Participation in Thinking Circle discussion</td>
<td>/5</td>
</tr>
</tbody>
</table>
### Summary

Write 3 facts that you read about in this part of the text:

- 
- 
- 

I already **KNEW**:

- 
- 
- 

But this is a **NEW** fact to me:

- 
- 

Write some questions you have about the information. *I'm wondering...*

- 
- 
- 

Now try to answer one of your questions. What do *you* think? *Maybe...*

- 
- 
- 

Draw and label something you learned from the text.

---

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Make Your Own Questions

BEFORE READING: Look at the headings and think about they clues they give you about the article

DURING READING: Notice the headings in each section

AFTER YOU READ: Write down each heading. Then turn the heading into a question. Answer the question.

Write the first heading:

Turn it into a question:

Answer the question (either using information from the text or your own thinking):

Write the first heading:

Turn it into a question:

Answer the question (either using information from the text or your own thinking):

Write the first heading:

Turn it into a question:

Answer the question (either using information from the text or your own thinking):
I Liked, I Learned, I Wonder

**I Learned.** Record two important things you learned from the information.

1. __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________

**I Liked.** Write down two things that you liked about what you read.

1. __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________

**I Wonder.** Write down two questions about the information you read.

1. __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________

**My Connections** Write down two connections you made to this information (either to your own experiences or to something you already knew).

1. __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________
Important Ideas - Supporting Ideas

As you read, think about the ideas that are most important. After you read, complete the chart. Write down two or three important ideas in the first shape. Then record two or three details that support each important idea.
# Sketch Connections

<table>
<thead>
<tr>
<th>Sketch</th>
<th>Show something you learned in a sketch (do not draw something that is already shown in the article)</th>
<th>Connections</th>
<th>Record your connections to things you know or things you've experienced. <em>This reminds me of...</em></th>
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